

Action Plan 2025-2026

Events	Objective
Organising Student Induction Programme for fresher's along with their parents.	To orient new students to the academic environment, thereby enhancing their transition into higher education.
Syllabus Revision for UG and PG Programmes based on LOCF	To align the curriculum with specific learning outcomes, ensuring that it meets current educational standards and industry needs
To strengthen Outcome Based Education by orienting the faculty with workshops	To ensure that teaching and assessment methods are aligned with clearly defined learning outcomes
Orienting Faculty on Mapping and Attainment of POs, PSOs and COs	To ensure that educators understand how to align their teaching with programme goals and effectively assess student performance
Preparation of detailed Course Plan and Learning Outcomes for each course	To provide a structured framework for teaching and assessment
Feedback Analysis from various stakeholders	To gain insights into the effectiveness of academic and administrative processes, identify areas for improvement
Implementation of IKS Centre	To preserve, promote, and integrate traditional Indian knowledge and practices into contemporary education, research, and cultural activities
Encourage students to undertake Projects and Internships based on local needs and IKS	To enhance their understanding of theoretical concepts, develop industry-relevant skills
Introduce discipline specific skill-based Courses	To equip students with practical, discipline-specific skills that enhance employability, foster entrepreneurship, and bridge the gap between academic knowledge and industry requirements.
Motivate students to undertake more MOOCs along with mandatory ones	To provide students with access to diverse learning opportunities, broaden their knowledge base
Encourage all faculty to be mentors of students undergoing MOOCs	To foster a supportive learning environment by encouraging all faculty members to mentor students enrolled in MOOCs, thereby enhancing course completion rates, conceptual clarity, and practical application of knowledge.
Orientation to the junior faculty on Professional Ethics	To equip new faculty members with an understanding of ethical standards and professional conduct
Participation in FDP, Refresher Courses and Orientation Programme by all faculty as needed	To ensure continuous professional development and academic excellence by promoting faculty participation in FDPs, refresher courses, and orientation

	programmes based on their individual and institutional needs.
Organise Faculty Development Programme	To enhance the teaching, research, and professional skills of faculty members,
Encourage faculty to complete PhD	To promote academic advancement and research excellence by encouraging faculty members to pursue and complete their Ph.D. degrees.
Encourage faculty to get guideship	To strengthen the research ecosystem of the institution by encouraging faculty members to obtain recognized guideship and supervise research scholars.
Enhancement of Learning Management System (LMS)	To improve the delivery and management of educational content, streamline communication between students and faculty
Organise FDPs on new teaching pedagogies and assessment tools	To enhance teaching effectiveness and evaluation strategies by organizing Faculty Development Programmes on innovative pedagogies and modern assessment tools.
Collaborative activities with other Institutions	To foster partnerships, share resources and expertise, and enhance research and academic opportunities
Strengthening department e-library and e resources	To improve access to digital learning materials, enhance research capabilities, and support academic growth
National and International MoUs	To formalize partnerships, facilitate collaboration in research and academic activities
Academic Calendar preparation	To provide a structured schedule of academic activities, including term dates, examination periods, and holidays
Introduction of Domain and Cultural Clubs in Departments	To foster holistic student development and departmental identity by introducing domain-specific and cultural clubs that promote academic engagement, creativity, and collaboration.
Organising mental health programmes by Mental Well-being Club	To provide effective guidance and support for students and faculty
Conduct & Analysis of Academic and Administrative Audit	To evaluate the effectiveness and efficiency of academic and administrative processes
Conduct of IQAC meeting on all second day orders	To review and strategize improvements in institutional quality, ensuring academic and administrative processes
Organise soft skill training programmes to students	To enhance students' employability and interpersonal effectiveness by organizing structured soft skill training programmes focusing on communication, teamwork, leadership, and problem-solving.

Preparation & Submission of the AQAR 2024-2025	To provide a comprehensive account of the institution's quality assurance activities, performance metrics, and progress towards institutional goals
Release of biannual newsletter	To update stakeholders on institutional achievements, events, and developments, fostering communication and engagement
Apply for Projects and Patents	To secure funding and intellectual property rights
Each faculty to publish one paper in Scopus/ Web of Science/ SCI journals	To contribute to the academic community by sharing original research, enhancing the visibility and credibility of the authors and the institution
To conduct SLOC analysis.	To provide a comprehensive assessment of the institution's internal and external environment, guiding strategic planning and decision-making
Conduct of National Conferences, Seminar and Workshops towards research enhancement	To foster research enhancement by providing a platform for knowledge exchange, collaboration, and dissemination of recent advancements
Preparation & Submission of the data to NIRF, AISHE, India Today and The Week	To provide accurate institutional information for national rankings and higher education assessments,
To update the website	To ensure that the website reflects current information, enhances user experience, and effectively communicates institutional achievements, programs, and services to stakeholders.
Institutional Student Satisfaction Survey	To gather feedback from students about their educational experience, identify areas for improvement
Encourage student entrepreneurs.	To support and nurture entrepreneurial skills and ventures
Encourage the faculty to create more e-content	To create more e-content, to expand the availability of digital learning resources
Capacity Building programme for Non-teaching Staff	To enhance their skills, knowledge, and competencies
Strengthening Alumni Contribution and Engagement	To build a robust network of former students who contribute to the institution through mentorship
Self-appraisal for Faculty	To assess their own teaching effectiveness, identify areas for improvement
Documentation based on new NAAC framework based on Maturity Based Graded levels	To familiarize faculty and staff with the processes and requirements of binary accreditation systems
To conduct Green, Environment and Energy audit.	To assess and improve the institution's sustainability practices

Hands on training on fire safety	To equip participants with practical skills and knowledge to prevent, respond to, and manage fire emergencies effectively
Organise self defense training programmes for students	To empower students with confidence and personal safety techniques by organizing self-defense training programmes that promote physical preparedness and mental resilience.